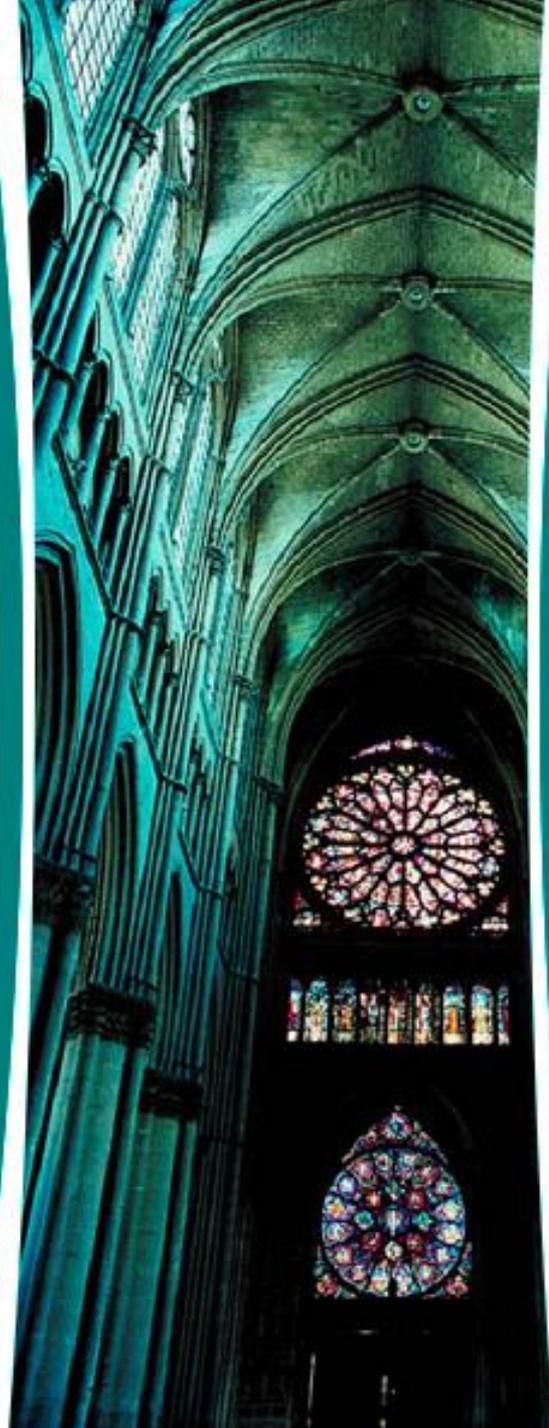


# Research/Professional Learning Project

Online Religious Education  
Assessment





# Our commitment to innovation ...

- This research project may turn out to not be a good idea; it may not work ... if that's the case then we will know a little more about how this issue of obtaining well-informed feedback on our students' knowledge and understanding might be better be tackled and solved 😊
- This research project is all about improving, evolving, innovation, learning and feedback ... for us and, ultimately, for the benefit of our students 😊



# Road To Nowhere (Talking Heads)

Well, we know where we're goin'  
But we don't know where we've been  
And we know what we're knowin'  
But we can't say what we've seen

We're on a ride to nowhere  
Come on inside  
Takin' that ride to nowhere  
We'll take that ride



# What is important?

- Our NZ Catholic Bishops Conference's RE curriculum is our starting point
- Our RE curriculum is the driving force
- We must be faithful to and honest about the delivery of the RE curriculum
- We must cover all the key aspects of the RE curriculum in our teaching
- Our initial task, as I see it, is to write a bank of relevant student assessment questions that reflects all the key aspects of the RE curriculum we are tasked with teaching



# What is important?

- “All students, whatever their level of faith development, need some understanding of the theological content of their faith, not just an understanding of the cultural elements of Catholicism. For those students who already have a committed relationship with Jesus Christ the religious education programme must deliver at the level needed to sustain their desire to grow in knowledge and understanding.”

*The Catholic education of school-age children*  
(2014) NZCBC



# What does assessment enable?

- Assessment enables us to check our students' understanding, learning and knowledge of our RE curriculum
- Assessment enables us to reflect on the effectiveness of our teaching and respond to individual and collective teaching practices in order to increase RE learning outcomes for our students
- Assessment enables is to set meaningful individual, class and whole-school RE targets



# What does assessment enable?

- “Religious education takes the form of a school subject, presenting the Christian message and the Christian event with the same seriousness and depth with which other learning areas present their knowledge.”

*Catechetical Directory for ANZ #3.1.3 (2011)*

- It is necessary, therefore, that religious instruction in schools appear as a scholastic discipline with the same systematic demands and the same rigour as other disciplines.

*General Directory for Catechesis #73 (1997)*



# Towards a vision for our research/learning project ... *draft 1*

To develop a bank of student-centred questions & use online RE assessment to provide teachers with objective data :

- to check their students' understanding, learning and knowledge of the learning outcomes in our national RE curriculum;
- to reflect on, and respond to, the effectiveness of their individual and collective teaching practices;
- to set meaningful individual, class and whole-school RE targets to make learning more effective for students.